

## CLIL LESSON PLAN

Title: \_\_\_\_\_

Class/Level: \_\_\_\_\_

Topic: \_\_\_\_\_

### Resources & Materials:

### Teaching & Learning Aims:

## Step1 - Warm up & Tuning into English

### CONTENT

### COGNITION

Activity description and how it addresses and develops the HOTS & LOTS selected:

HOTS

Creating ☐

Evaluating ☐

Analyzing ☐

Applying ☐

LOTS

Understanding ☐

Remembering ☐

### COMMUNICATION

Language Function:

Model making or  
Graphics ☐

Reading ☐

Writing ☐

Listening ☐

Speaking ☐

Key Vocabulary & Phrases:

Verbs & Language structures:

Visualizations:

### CULTURE

## Step 2 - Introduction to the lesson & Presentation of New Content

### CONTENT

### COGNITION

Activity description and how it addresses and develops the HOTS & LOTS selected:

HOTS

Creating

☐

Evaluating

☐

Analyzing

☐

Applying

☐

Understanding

☐

Remembering

☐

LOTS

### COMMUNICATION

#### Language Function:

Model making or  
Graphics

☐

Reading

☐

Writing

☐

Listening

☐

Speaking

☐

#### Key Vocabulary & Phrases:

#### Verbs & Language structures:

#### Visualizations:

### CULTURE

| Step                                              | Students work together                 | Activity n.                                                                      |
|---------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------|
| CONTENT                                           |                                        |                                                                                  |
| COGNITION                                         |                                        |                                                                                  |
| HOTS                                              | Creating <input type="checkbox"/>      | Activity description and how it addresses and develops the HOTS & LOTS selected: |
|                                                   | Evaluating <input type="checkbox"/>    |                                                                                  |
|                                                   | Analyzing <input type="checkbox"/>     |                                                                                  |
|                                                   | Applying <input type="checkbox"/>      |                                                                                  |
|                                                   | Understanding <input type="checkbox"/> |                                                                                  |
| LOTS                                              | Remembering <input type="checkbox"/>   |                                                                                  |
| COMMUNICATION                                     |                                        |                                                                                  |
| Language Function:                                |                                        |                                                                                  |
| Model making or Graphics <input type="checkbox"/> | Reading <input type="checkbox"/>       | Writing <input type="checkbox"/>                                                 |
|                                                   | Listening <input type="checkbox"/>     | Speaking <input type="checkbox"/>                                                |
| Key Vocabulary & Phrases:                         |                                        |                                                                                  |
| Verbs & Language structures:                      |                                        |                                                                                  |
| Visualizations:                                   |                                        |                                                                                  |
| CULTURE                                           |                                        |                                                                                  |

## Evaluation

### CONTENT

### COGNITION

Activity description and how it addresses and develops the HOTS & LOTS selected:

HOTS

Creating

☐

Evaluating

☐

Analyzing

☐

Applying

☐

Understanding

☐

Remembering

☐

LOTS

### COMMUNICATION

Language Function:

Model making or  
Graphics

☐

Reading

☐

Writing

☐

Listening

☐

Speaking

☐

Key Vocabulary & Phrases:

Verbs & Language structures:

Visualizations:

CULTURE

Wrap up